

**TODOS
BILINGÜES**



Grupo Innovador Lingüístico S.C

Welcome to Class



**Week 1
Class 1
Introduction**

Mtra. Elizabeth Acosta
ESL / EFL Coach

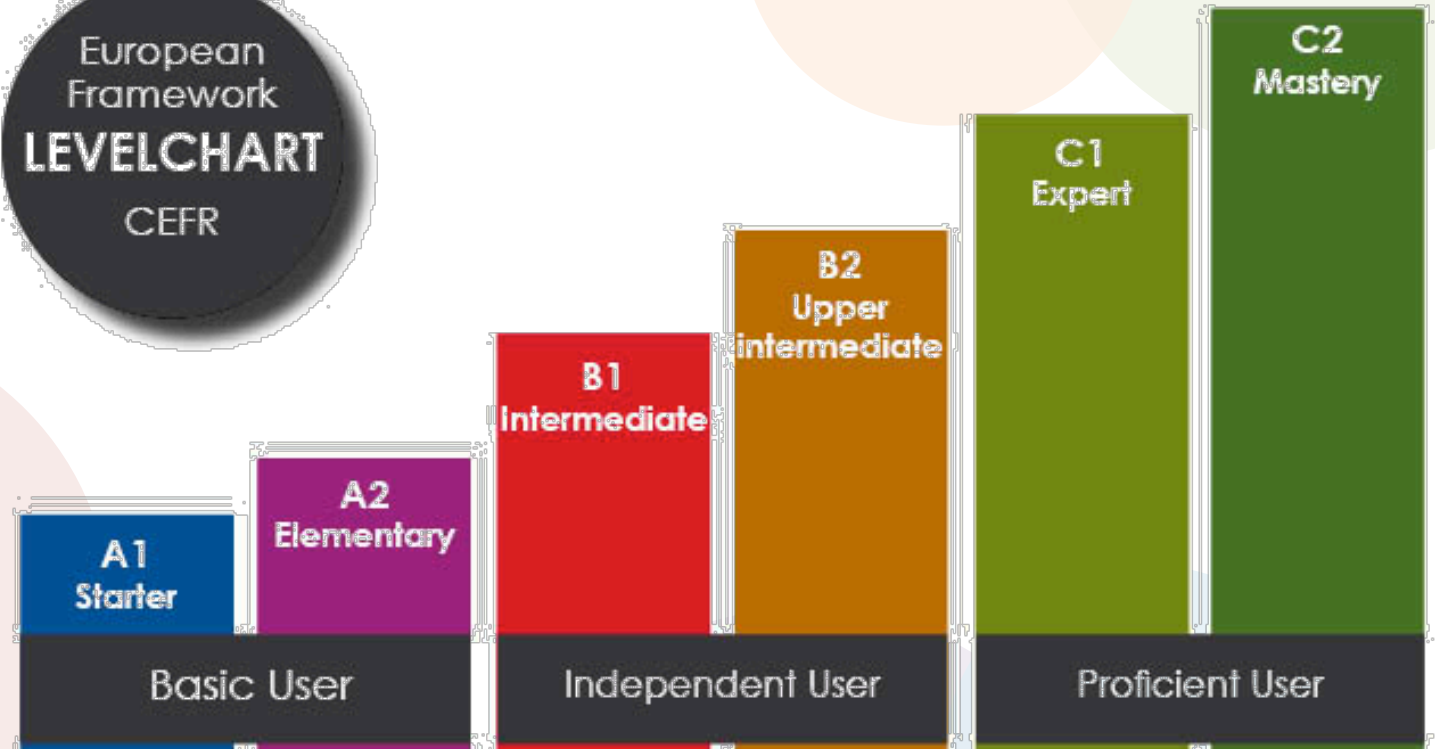
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**ARE YOU
READY?!**





Duration	● 10 weeks	● 20 weeks	● 20 weeks	● 10 weeks	●
English 4 All	● Level 1	● Level 2 & 3	● Level 4 & 5	● Level 6	●
Cambridge	● n/a	● n/a	● PET	● FCE / IELTS	●
TOEFL	● n/a	● n/a	● 337	● 550	●

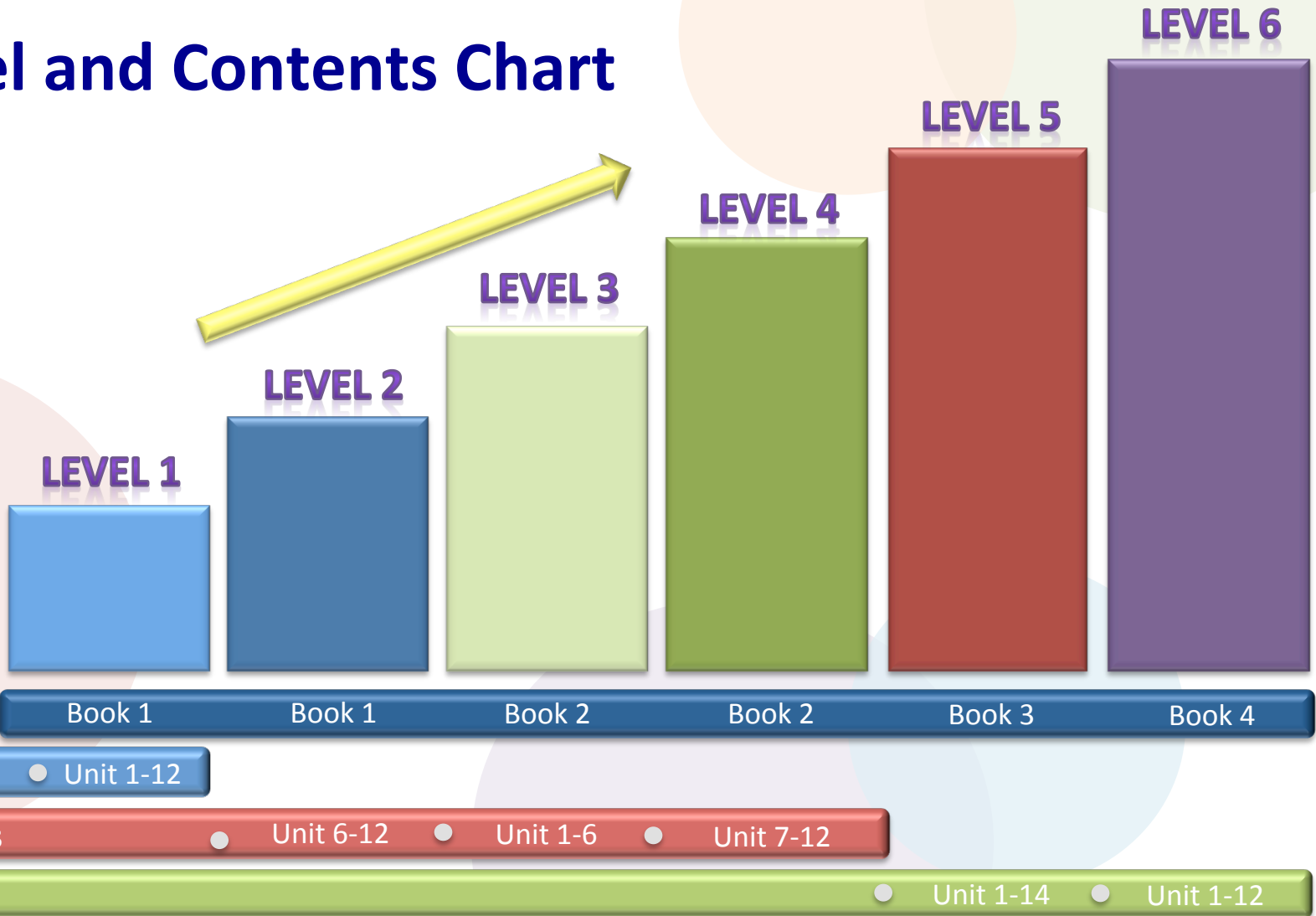


Basic	A2 GIL Level 2 & 3	<p>Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</p>
User	A1 GIL Intro Level 1	<p>Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.</p>



Independent	B2 GIL Level 6	<p>Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.</p>
User	B1 GIL Level 4 & 5	<p>Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.</p>

Level and Contents Chart



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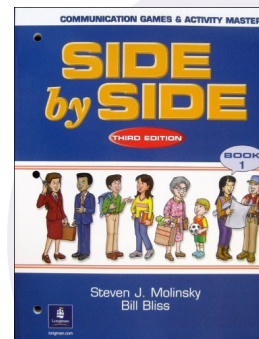
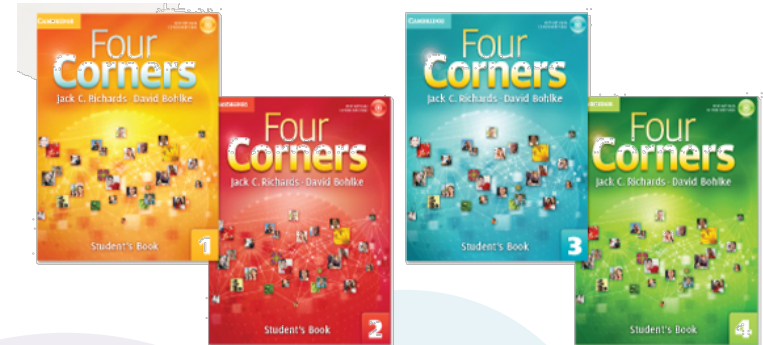
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Material

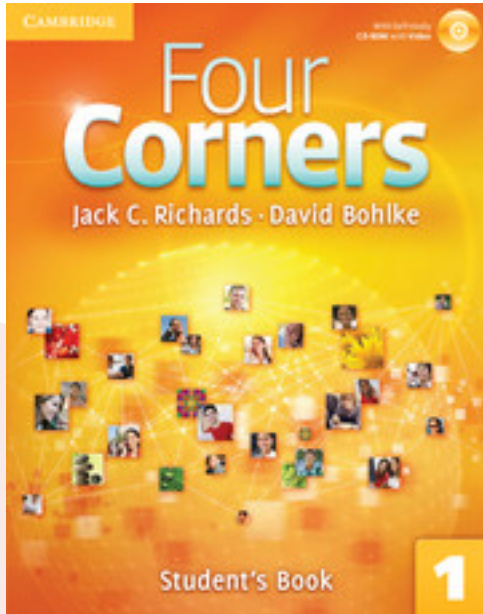


**CAMBRIDGE
UNIVERSITY PRESS**



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**UNIVERSITY OF
CAMBRIDGE**

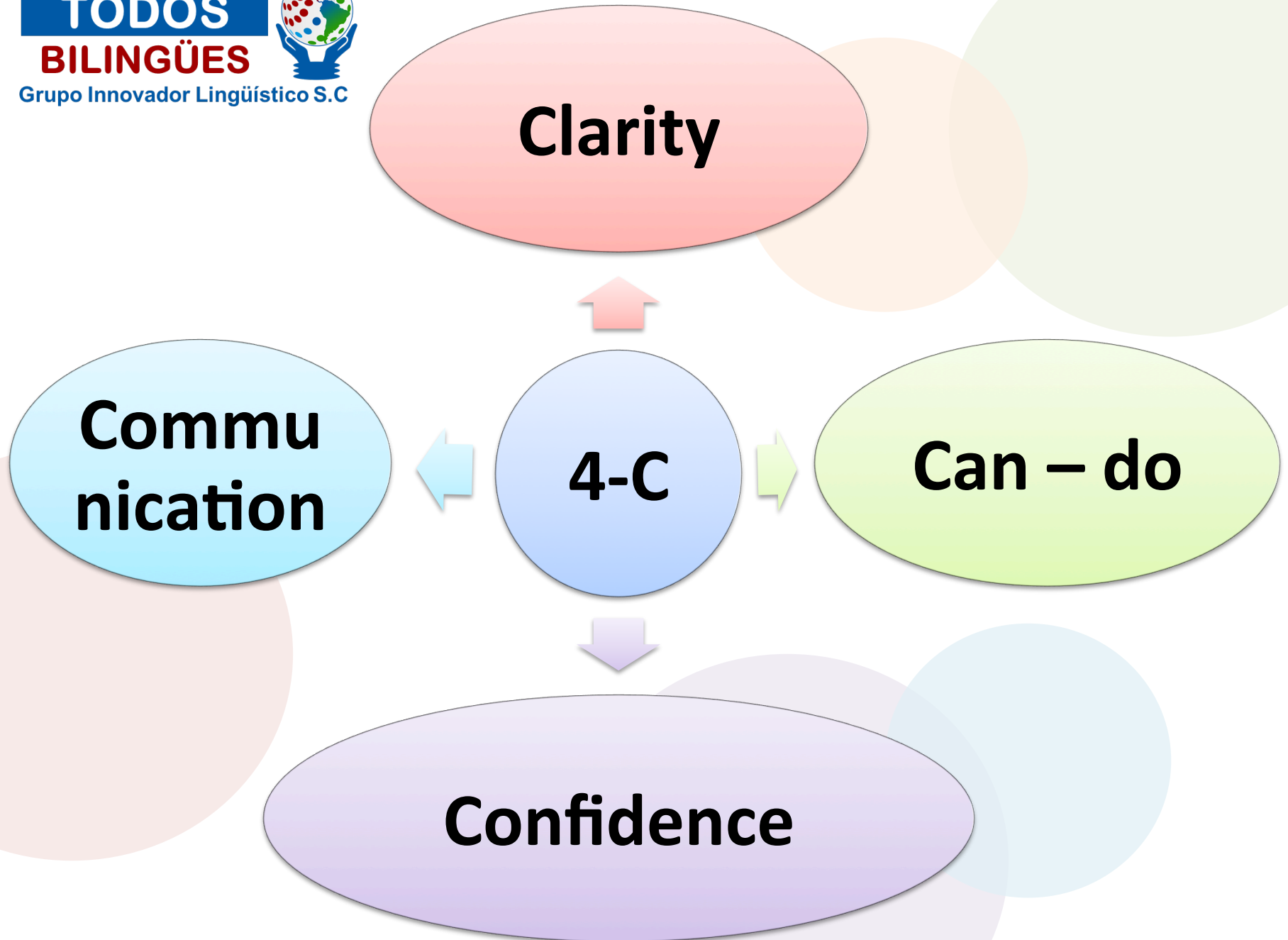
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Professor Jack C. Richards



Material to be used: Four Corners by Cambridge University Press

Unit	Grammar	Vocabulary	Obs.
7	Comparative adjectives Enough and too	Opposites Adjectives to describe clothing	
8	Should for recommendations; can for possibility	Places to see Adjectives to describe cities	
9	Was/Were born ; past of be Simple past; ago	Careers Personality adjectives	
10	Articles Present perfect for experiences	Menu items Interesting food	
11	So, too, either and neither Determiners	Types of movies Types of music	
12	Infinitives of purpose Will for predictions; may, might for possibility	Personal goals Milestones	

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SEE

you

NEXT CLASS!

Thank *you* for joining us today.